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ABSTRACT

For the average child in the three to six age group, considerable time is spent in a group or institutional setting, such as day care centers, nursery schools, or kindergartens. The physical facilities of a day care or school setting are very basic to the program -- providing opportunities for the program implementations. Various principles and methods for selecting and organizing space and equipment are implicit in the operation of good preschools. This bibliography was selected and designed to meet these needs. (Author/MLF)

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INDOOR AND OUTDOOR SPACE FOR CHILDREN IN NURSERY-KINDERGARTEN PROGRAMS

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INDOOR AND OUTDOOR SPACE FOR CHILDREN IN NURSERY - KINDERGARTEN PROGRAMS

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INTRODUCTION

For the average child in the 3-6 age group, considerable time is spent in a group or institutional setting, such as day care centers, nursery schools, or kindergarten. Considerable publication has occurred in the past decade, spurred in part by the focus on Head Start and other child development programs, related to equipment, space and materials for child environments.

Increased emphasis has been placed on the importance of the early years in a child's life. Mothers are becoming dependent on day care as they enter the labor market, to the point that day care programs and school environments with satisfactory physical provisions are being recognized as an important social need.

The physical facilities of a day care or school setting are very basic to the program - providing opportunities for the program implementations. Implicit in the operation of good pre-schools are various principles and methods for selecting and organizing space and equipment for its operation.

Basic to the planning of a day care setting is the fact that it provides child supervision and instruction for a considerable length of time to groups of children. The curriculums, neighborhood settings, and resources vary considerably and have a direct bearing on the physical environment. State and federal regulations such as licensing requirements, fire and building codes have a strong influence as well on facilities design.

This physical space requirement includes outside space, such as playgrounds, whether or not it is connected with a school or day care center. There is a distinct movement away from conventional playgrounds with swings and slides to more varied activities that allow more child involvement and creative participation. Because of budget restrictions there has been an emphasis on the use of low cost "found" materials in constructing equipment that more closely accommodates the childrens' needs of jumping, digging, group play and so forth.

The important factor is defining the childrens' and staff needs and designing accordingly.

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